

4th Grade Assignments for Week of May 4 - 8

Subject	Online Assignment	Offline Project/ Real World Learning
ELA	<p>1) Read a minimum of 20 minutes at least three times this week. If you can read an AR book in addition to listening to Among the Hidden, that would be great! If not, count the chapters in the book unit. :)</p> <p>2) Continue working on the <u>Among the Hidden</u> unit (Chapters 20-26) on your Social Studies Google Classroom (GC). <i>This unit combines ELA and Social Studies.</i></p>	<p>1) Read a minimum of 20 minutes at least three times this week.</p> <p>2) Spend some time writing this week. Ideas: Write a letter to a family member, start a journal, make a card with a nice message to someone, write a story, write a summary of something you read this week. Pick ONE of those ideas, or create a project of your own!</p> <p>OR</p> <p>3) Work on two blank practice pages in your ELA binder.</p>
Math	<p>Continue to master (100 Smart Score) your 4th Quarter IXL Math topics. (Email me if you need another copy.)</p> <p>Then, email me at kathy.blust@ridgewood.k12.oh.us from your Ridgewood student email account telling me that you completed an ENTIRE letter group of topics so that I may update your grade. I will email you back!</p>	<p>Make MONEY a part of your daily conversations. Identify price tags on various items (such as food) in your home or ads in the newspaper. Discuss different combinations of coins and bills to pay that price.</p> <p>EXAMPLE: The organic bananas cost \$1.23 a pound. I can use four quarters, two dimes, and three pennies; or a one-dollar bill, four nickels, and three pennies to buy a pound of bananas.</p> <p>Journal your Money Conversations.</p>
Science	<p>1. Google Classroom Assignments</p> <p>2. Check your e-mail (www.gmail.com) and send a response to me. Helpful Tip: User name and password is the same as what you use for Google Classroom.</p> <p>3. Optional: There is a science Zoom meeting tentatively scheduled for Tuesday at 12:30pm. Invitations will be sent to your e-mail to join if possible and with parent permission. Please Note: Date and time may change. Check your e-mail.</p>	<p>Lesson 1: Think about an ocean ecosystem. Make a list of 5 biotic (living) things and 5 abiotic (non-living) things that are in an ocean ecosystem.</p> <p>Lesson 2: Due to the Coronavirus and a lack of tourists, some ocean beaches are becoming overrun with seashells. Think about how this is affecting the ocean ecosystem. Answer the following questions. a) Is this either a helpful or a harmful change to the ocean ecosystem? b) Explain why you think it is either helpful or harmful. c) What plants or animals might have a population increase because of this? d) What plants or animals might have a population decrease because of this?</p>

<p>Social Studies</p>	<p>Log onto your social studies Google Classroom and complete the ELA and social studies lesson for <u>Among the Hidden</u> chapters 20-26. Complete the activities that relate to the story.</p> <p>If you choose, create an ecard for a staff member or patient (Send Kindness to Patients) at Nationwide Children’s Hospital. Utilize this link: https://www.nationwidechildrens.org/search-results?q=ecards</p>	<p>History is recorded through the collection of primary and secondary sources. A primary source is an artifact, document, diary, manuscript, autobiography, recording, or any other source of information that was created at the time under study. This week create a time capsule. Write a journal entry discussing your experience during this pandemic to place in your capsule. Collect pictures, artifacts, and other items to place in your time capsule. Discuss your time capsule with a family member. If you are able, find a place to store your time capsule so you may open it several years from now and remember this historic period of time.</p>
<p>Special</p>	<p>Art - Google Classroom Music - Google Classroom Assignment</p>	<p><u>May 4- May15</u></p> <p>Design your dream room. You do not need to draw anything, but you need to think about it and plan it. Write a simple description of what your dream room would include. Let me know the colors of the walls, floor and describe some details. You can make it fancy and unique to your interests (include basketball, or a pool and slide, or a movie screen) If you want to send me a drawing of it in the email, you may. robin.hire@yahoo.com</p> <p>Art...(Some of you have already submitted this, so you are finished.) Recreate the masterpiece "American Gothic" using a camera and you. You need to be one of the two characters. Try to have similar clothing style, facial expressions, and background. Your own home can be the background (but try to make it match the original painting's distance and height) If you have a sibling, they can be the other character. You can use some other object in the hand like a broom, or shovel, or a fork held close to the camera. ;) If you do not have access to a camera, you may draw this assignment. I will be creating a slide show to post on our web page. Have fun with this. This is not due until May 15th. Email the image to me at robin.hire@ridgewood.k-12.oh.us or submit it to me in “classroom”.</p>

		<p>Music: Watch a movie or television show of your choice. Listen to the soundtrack/background music throughout. Pick one scene, and in a journal take note of the following things: 1. what instruments you hear, 2. how the speed of the music matches the action in the scene, 3. how the volume of the music matches the action in the scene, 4. how the music makes you feel.</p> <p><u>Gym Class:</u></p> <p><u>May 4th Week</u> Scavenger Hunt For gym class this week, when the weather is nice and you have an adult's permission, go on a nature hunt. Your hunt must last at least 30 minutes. For some of you, this might be a walk around your property, it could be a walk around town for others. While you are on your hunt, you will be looking for living (5 items) and nonliving things (5 items) in your environment. Write down your five living items and 5 non living items you find.</p> <p>May 11th week:</p> <p>Pick any physical activity you would like to do and do that activity for thirty minutes.</p>
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Parent/student may choose to complete either the online or non-online assignments. We encourage those who have internet to continue to use google classroom.

Child's Name(s): _____

Parent/Guardian---please sign below if your child completed the weekly lesson activities for May 4-8 to the best of their ability.

Parent/Guardian Signature: _____

Please email this form back to your homeroom/1st period teacher or building principal.

RMS: bryan.raach@ridgewood.k12.oh.us

If you are unable to email the form back to the building principal:

- 1) You may call your child's school building and verify completion of the weekly assignments for May 4-8. Please state your child's name, grade and parent/guardian name and statement indicating my child has completed the weekly lessons for May 4 to the best of their ability.

- 2) We will **not** be collecting these forms at our bus food deliveries at this time.

4th Grade Assignments for Week of May 11 - 15

Subject	Online Assignment	Offline Project/ Real World Learning
ELA	<p>3) Read a minimum of 20 minutes per day.</p> <p>4) Continue working on the <u>Among the Hidden</u> unit (Chapters 27-30) on your Social Studies Google Classroom (GC). <i>This unit combines ELA and Social Studies.</i></p>	<p>4) Read a minimum of 20 minutes per day.</p> <p>5) Write a Collins Type 2 about something you have read during the week or about your favorite memories from fourth grade.</p> <p>OR</p> <p>6) Work on two blank practice pages in your ELA binder.</p>
Math	<p>Continue to master (100 Smart Score) your 4th Quarter IXL Math topics. (Email me if you need another copy.)</p> <p>Then, email me at kathy.blust@ridgewood.k12.oh.us from your Ridgewood student email account telling me that you completed an ENTIRE letter group of topics so that I may update your grade. I will email you back!</p>	<p>Make TIME a part of your daily conversations.</p> <p>EXAMPLES:</p> <ol style="list-style-type: none"> a) Notice the time you wake up, times that you eat, and the time you go to bed. b) Discuss with others the elapsed time in between meals or other activities throughout your day. c) Discuss the number of days, weeks, and/or months between events that have occurred before or during your COVID-19 distance learning experience. d) Set daily and weekly goals for completing the rest of your assignments for your 4th grade year in all subject areas. <p>Journal your Time Conversations.</p>
Science	<ol style="list-style-type: none"> 1. Google Classroom Assignments 2. Check your e-mail (www.gmail.com) and send a response to me. Helpful Tip: User name and password is the same as what you use for Google Classroom. 3. Optional: There is a science Zoom meeting tentatively scheduled for Tuesday at 12:30pm. Invitations will be sent to your e-mail to join if possible and with parent permission. Please Note: Date and time may change. Check your e-mail. 	<p>Choose <u>ONE</u> of the following.</p> <ol style="list-style-type: none"> 1. Make a volcano. The recipe and directions are enclosed. <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> 2. Watch a science show on the PBS channel (or any other nature/science/animal channel you have). Tell a family member three things that you learned.

Social Studies	<p>Log onto your social studies Google Classroom and complete the ELA and social studies lesson for <u>Among the Hidden</u> chapters 27-30. Complete the activities that relate to the story.</p> <p>If you choose, create an ecard for a staff member or patient (Send Kindness to Patients) at Nationwide Children's Hospital. Utilize this link: https://www.nationwidechildrens.org/search-results?q=ecards</p>	<p>Pretend you are a television or radio reporter. Choose someone who has played a critical part during this pandemic (example: President Trump, Governor DeWine, Dr. Amy Acton) that you would like to interview. Do the following:</p> <ol style="list-style-type: none"> 1. Write a letter to them and explain why you think they were important during this pandemic. 2. Write 5 open ended questions that you would ask them if given the opportunity. (example of one question: What was the most difficult aspect of your job? Why?) 3. Write a paragraph about the person you chose that could be added to a new social studies book.
Special	Music: None - focus on your art assignment.	Music: None - focus on your art assignment.

Parent/student may choose to complete either the online or non-online assignments. We encourage those who have internet to continue to use google classroom.

Child's Name(s): _____

Parent/Guardian---please sign below if your child completed the weekly lesson activities for May 11-15 to the best of their ability.

Parent/Guardian Signature: _____

Please email this form back to your homeroom/1st period teacher or building principal.

RMS: bryan.raach@ridgewood.k12.oh.us

If you are unable to email the form back to the building principal:

- 1) You may call your child's school building and verify completion of the weekly assignments for May 11-15. Please state your child's name, grade and parent/guardian name and statement indicating my child has completed the weekly lessons for May 11 to their best ability.
- 2) We will **not** be collecting these forms at our bus food deliveries at this time.